Dwight Look College of Engineering PROBATION & BLOCK POLICIES

According to the Scholastic Deficiency/Probation section (Revised: 2013) of the Texas A&M University Student Rules (http://student-rules.tamu.edu/rule12)

Section 12.1 An undergraduate student is scholastically deficient when
- 12.1.1 His or her term grade point average is less than 2.00; or
- 12.1.2 His or her cumulative grade point average is less than 2.00; or
- 12.1.3 The cumulative grade point average in his or her major field of study is below a 2.00; or
- 12.1.4 He or she is not meeting college and/or major course of study grade point requirements

Probation & Block Policies (Engineering Specific)

- **Cumulative GPA <2.0**
  - Placed on scholastic probation and blocked from pre-registration
    - If the term GPA is ≥2.0 in the probationary semester and the cumulative GPA is ≥2.0, the student will return to good academic standing.
    - If the term GPA is ≥2.0 in the probationary semester and the cumulative GPA remains below 2.0, the student will be allowed one additional probationary semester to bring the cumulative GPA to at least 2.0.
    - If the term GPA is <2.0 in the probationary semester, the student will be dismissed from the College of Engineering.

- **Term GPA <2.0**
  - Placed on scholastic probation.
    - If the term GPA is ≥2.0 in the probationary semester, the student will return to good academic standing.
    - If the term GPA is <2.0 in the probationary semester, the student will be dismissed from the College of Engineering.

University Level Dismissal Policies

- A scholastically-deficient undergraduate student may, after review by the Associate Provost for Undergraduate Studies or designee, be suspended from the university because of scholastic deficiency by the following action: Suspension – Separation of the student from the university for a definite period of time. The student is not guaranteed readmission at the end of this period of time. The student is guaranteed a review of the case and a decision regarding eligibility for readmission.

Below is a chart to visually represent the above policies:

<table>
<thead>
<tr>
<th>Classification</th>
<th>U1 – Freshman</th>
<th>U2 – Sophomore</th>
<th>U3 – Junior</th>
<th>U4 – Senior</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scholastic Probation &amp; Block</td>
<td>&lt;2.0</td>
<td>&lt;2.0</td>
<td>&lt;2.0</td>
<td>&lt;2.0</td>
</tr>
<tr>
<td>University Level Dismissal</td>
<td>Grade point deficit of -24 or larger</td>
<td>Grade point deficit of -18 or larger</td>
<td>Grade point deficit of -14 or larger</td>
<td>Grade point deficit of -10 or larger</td>
</tr>
</tbody>
</table>

Student Rights
An undergraduate student blocked or suspended for deficient scholarship may request a hearing by the University Academic Appeals Panel in accordance with Student Rule 12.6.5.
**ENGE Cumulative GPA**

- **ENGE**

- **Cumulative GPA ≥ 2.0**
  - Yes: In good academic standing
  - No: Blocked from pre-registration & on scholastic probation

- **Cumulative GPA ≥ 2.0**
  - Yes: In good academic standing
  - No: Blocked from pre-registration & on scholastic probation

- **Probationary Semester term GPA ≥ 2.0**
  - Yes: In good academic standing
  - No: Blocked from pre-registration & on scholastic probation

- **Cumulative GPA ≥ 2.0**
  - Yes: In good academic standing
  - No: **Dismissed from College of Engineering**

**ENGE Semester GPA**

- **ENGE**

- **Term GPA ≥ 2.0**
  - Yes: In good academic standing
  - No: On scholastic probation

- **On scholastic probation**
  - Yes: In good academic standing
  - No: **Dismissed from College of Engineering**

- **Probationary Semester term GPA ≥ 2.0**
  - Yes: In good academic standing
  - No: **Dismissed from College of Engineering**

- **Cumulative GPA ≥ 2.0**
  - Yes: In good academic standing
  - No: **Dismissed from College of Engineering**
How to Calculate Grade Point Deficits

The University uses variance points to determine whether or not students are placed on scholastic probation. Students’ grades are weighed based on the number of credit hours of a class and the grade they earn. In order to remain in good academic standing, students must earn at least a “0” in variance points in both their semester and overall GPA. The more positive points students have, the less susceptible they will be to scholastic probation. Students on scholastic probation have negative variance points, and must earn positive points the next fall or spring semester. Earning A’s and B’s will add points to the overall variance while earning D’s and F’s will remove points from the overall variance. Earning a “C” does not earn either positive or negative variance points, because a C is considered a 2.0 and a 2.0 GPA is considered “good” academic standing. The number listed on a student’s probation letter (C+6, for example) is the number of positive points that must be earned.

Variance points earned per class based on semester credit hours (SCH)

<table>
<thead>
<tr>
<th>Grade</th>
<th>1 Credit Hours</th>
<th>2 Credit Hours</th>
<th>3 Credit Hours</th>
<th>4 Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>+2</td>
<td>+4</td>
<td>+6</td>
<td>+8</td>
</tr>
<tr>
<td>B</td>
<td>+1</td>
<td>+2</td>
<td>+3</td>
<td>+4</td>
</tr>
<tr>
<td>C,S</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>D</td>
<td>-1</td>
<td>-2</td>
<td>-3</td>
<td>-4</td>
</tr>
<tr>
<td>F or U</td>
<td>-2</td>
<td>-4</td>
<td>-6</td>
<td>-8</td>
</tr>
</tbody>
</table>

Sample Student Schedule

<table>
<thead>
<tr>
<th>Course</th>
<th>SCH</th>
<th>Grade</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 151</td>
<td>4</td>
<td>C</td>
<td>0</td>
</tr>
<tr>
<td>PHYS 218</td>
<td>4</td>
<td>C</td>
<td>0</td>
</tr>
<tr>
<td>ENGR 111</td>
<td>2</td>
<td>B</td>
<td>+2</td>
</tr>
<tr>
<td>POLS 207</td>
<td>3</td>
<td>D</td>
<td>-3</td>
</tr>
<tr>
<td>TOTAL</td>
<td>13</td>
<td></td>
<td>-1</td>
</tr>
</tbody>
</table>

The student in the table above would be on C+1 probation because they are 1 grade point BELOW a 2.0 GPA.

Students on semester probation must earn ≥ 2.0 GPA the next semester.