The College of Engineering at Texas A&M University is undertaking an aggressive redesign of much of the undergraduate engineering education program. To support this effort, the Department of Electrical and Computer Engineering at Texas A&M University invites applications for non-tenure track faculty positions, including lecturers and professors of engineering practice and engineering instruction, at ranks commensurate with experience. Details of the positions are available at http://engineering.tamu.edu/electrical/employee-resources.

Applicants must have a Ph.D., Master or Bachelor level degree in electrical and computer engineering or in a related field; significant industrial and/or teaching experience and demonstrate strong written and verbal communications skills appropriate for experiential classroom instruction. Candidates may be considered for multi-year appointments.

All positions require teaching undergraduate courses related to electrical and computer engineering. All positions will be required to perform service duties in addition to teaching. All non-tenure track positions are subject to budgetary availability, student enrollment needs, programmatic needs, and turnover rates.

Applicants may consult the department’s web page to review our academic and research programs. http://engineering.tamu.edu/electrical. Applicants will be evaluated based on current credentials and potential for impact in delivering real-world scenarios related to engineering education.

Applicants should submit a cover letter, curriculum vitae, and a statement of teaching philosophy plus (if appropriate) a research statement, and a list of five references (including their postal addresses, telephone numbers and e-mail addresses) electronically to the following e-mail address:

TAMU-NTSearch@ece.tamu.edu

The cover letter should be addressed to:
Dr. Steve Wright, Chair
Faculty Recruitment and Hiring Committee
Department of Electrical and Computer Engineering
Texas A&M University, 3128 TAMU
College Station, TX 77843-3128

Applications will be reviewed continuously until the positions are filled. Candidates from under-represented groups are strongly encouraged to apply. It is anticipated that the appointment will begin Fall 2014.

The members of Texas A&M Engineering are all Affirmative Action/Equal Employment Opportunity Employers. It is the policy of these members in all aspects of operations each person shall be considered solely on the basis of qualifications, without regard to race, color, sex, religion, national origin, age, disabilities or veteran status.
Guidelines for Non-Tenure Track Faculty Titles

**Lecturer** is an appointment applied to individuals who: a) possess applicable teaching and/or industry experience and may not have a doctoral degree; or b) possess a doctoral degree and have limited experience either in teaching or industry.

**Senior Lecturer** is an appointment reserved for more experienced individuals. The candidate may or may not possess a doctoral degree, but must have a verifiable record of extensive and pertinent teaching and/or industry experience.

**Professor of Engineering Practice or Associate Professor of Engineering Practice** is an appointment applied to individuals selected from the appropriate engineering profession with strong experiential credentials. The candidate’s level of professional experience and impact on the profession will be the primary factors in determining the appropriate rank. Candidates could be extremely successful former students, leaders from industry, the military, or government agencies. Successful candidates must be willing to interact with faculty and students in a multidisciplinary environment.

**Professor of Engineering Instruction, Associate Professor of Engineering Instruction, or Assistant Professor of Engineering Instruction** is an appointment made to individuals with credentials and a special focus on instructional aspects such as curriculum development, coordination, and innovative pedagogy. Successful candidates will teach and provide extensive support for developing and implementing improvements to instructional techniques, including distance education. Candidates should have an advanced degree in the field of engineering, computer science, or engineering education.